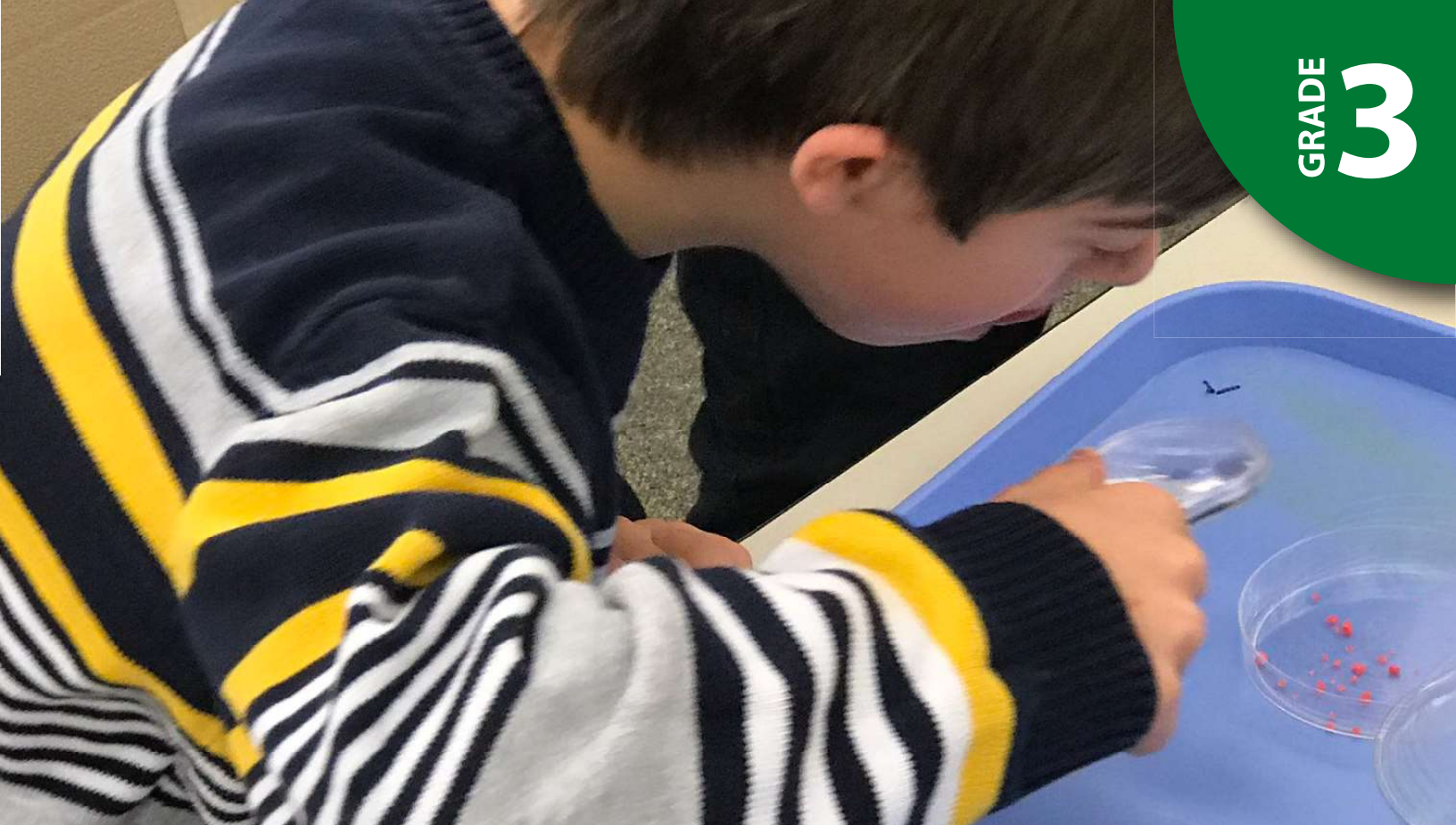


GRADE
3



A PARENT'S GUIDE TO **Third Grade**



Child Development

WE KNOW...

“Stages of growth and development follow a reasonably predictable pattern.

Children and adolescents do not proceed through each stage at the same pace.

Children and adolescents progress through the various aspects of development at their own rate. Growth is uneven.”

Source: Yardsticks: Child and Adolescent Development Ages 4-14, by Chip Wood



Growth Patterns of Third Graders

- Beginning to see the “bigger world,” including issues of fairness and justice
- Seeking explanations of facts, how things work, and why things happen as they do
- Reading to learn, instead of learning to read
- Take pride in attention to detail and finished work, but may jump quickly between interests
- Very competitive but like to negotiate
- Can be worried and anxious; need adult patience and clarity when giving directions or setting expectations

Third-Grade Experience

Third graders will . . .

ART

- Students will explore art from around the world by creating original works of art with a variety of materials.

MUSIC

- Improvise and compose simple rhythmic and melodic phrases
- Read, write, and perform using previously learned rhythmic units
- Play a variety of classroom instruments alone and with others, and demonstrate proper technique
- Read, write, and perform extended pentatonic melodies
- Sing, move to, listen to, and discuss music of various styles, by various composers, and from various cultures with accurate pitch and rhythm
- Demonstrate beginning harmony
- Identify the four families of orchestral instruments visually and aurally

MEDIA & TECHNOLOGY

- Design and run a computer program using a variety of resources
- Learn various video, graphic, and design tools
- Engage in STEAM (Science, Technology, Engineering, Art, and Math) activities to enhance problem solving skills
- Explore different genres of literature
- Learn how to protect their private and personal information online
- Demonstrate what it means to be a good digital citizen
- Participate in hands-on problem solving using the design thinking process

PHYSICAL EDUCATION

- Find fun and excitement in physical activity
- Develop knowledge, motor and social skills, and confidence needed to live a healthy, active lifestyle
- Develop ability to throw, catch, strike, kick and dribble in game play
- Begin making healthy food and beverage choices
- Work to combine locomotor and non-locomotor skills into movement patterns
- Improve ability to move at different speeds, in space and in distance
- Practice exhibiting personal and social behavior that shows respect for themselves and others
- Understand importance of physical activity in all environments (classroom, home, and community)

End-of-Year Expectations

Third grade students will know how to . . .

	READING	WRITING
LITERACY	<ul style="list-style-type: none"> • Retell stories and ask and answer questions • Describe characters in a story (their traits and motivations) and provide evidence from the text • Name the big life lesson (theme) of stories • Identify main idea and supporting details of nonfiction stories 	<ul style="list-style-type: none"> • Write opinion pieces that state opinion, provide reasons in an organized structure with linking words, and a concluding statement or section • Write information pieces around a topic with detail, including linking words and a conclusion • Write narrative pieces using descriptive details, clear sequence, dialogue, transition words, and a sense of closure • Use the writing process to strengthen writing by editing and revising
MATH	<ul style="list-style-type: none"> • Represent and solve problems involving multiplication and division • Understand properties of multiplication and the relationship between multiplication and division • Multiply and divide within 100 • Solve word problems involving the four operations (+, -, x, ÷) • Add and subtract within 1,000 using place value properties 	<ul style="list-style-type: none"> • Estimate and solve problems involving time, mass of objects, and liquid volume • Develop an understanding of fractions as numbers • Understand concepts of area and perimeter • Represent and interpret data • Reason with shapes and their attributes
SCIENCE/HEALTH	<ul style="list-style-type: none"> • Conduct investigations, make observations, and record data • Participate in activities, discussions, and investigations • Demonstrate understanding of key concepts for the following science units: <ul style="list-style-type: none"> - Energy Conversions - Vision and Light - Earth's Features - Waves, Energy, and Information 	<ul style="list-style-type: none"> • Demonstrate an understanding of and participate in learning around the following health standards: <ul style="list-style-type: none"> - Nutrition - Drug and Disease Prevention - Human Development - Personal Safety - Overall Health and Fitness
SOCIAL STUDIES	<ul style="list-style-type: none"> • Understand how their community (Anderson Township and Cincinnati) have changed over time and make comparisons with communities in other places • Know the rights and responsibilities of individuals in the community and how to solve problems in a way that promotes the common good • Learn how communities are governed and how the local government is organized 	<ul style="list-style-type: none"> • Make economic decisions by weighing the costs and benefits. Know other economic concepts including: producer, consumer, market, scarcity, goods, services, and budget • Know laws are rules for all citizens that promote order and security, provide public services, and protect the rights of individuals • Use artifacts and documents to research the local communities

Family Learning Activities

LITERACY

- Encourage your child to read daily (20+ minutes)
- Read with your child and talk about the characters, including what they are like (traits), how they change throughout the story, and what they learn
- Determine the theme of a story/movie by asking your child what the character learns about life
- Practice writing through stories, letters, or poems
- Help your child be responsible for any homework, reading logs, or projects

MATH

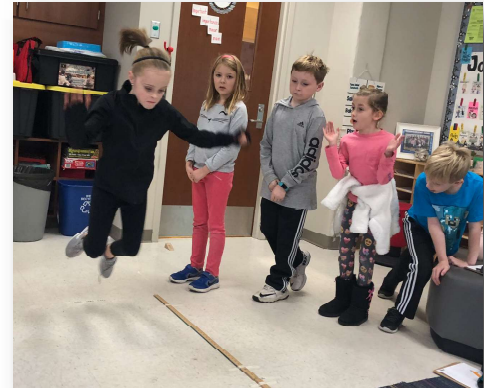
- Challenge your child to solve problems in everyday situations at home and in the community
- Have your child count money and make change
- Talk about how you use math in real world places, such as measuring, cooking, shopping, and managing money
- Play math games
- Practice addition, subtraction, multiplication, and division facts

SCIENCE

- Encourage your child to be curious by asking questions about how things work and investigating them
- Ask questions and discuss things you notice about the world around you
- Value and encourage your child's questions about the world and explore and find answers together

SOCIAL STUDIES

- Discuss events and their impact on the community
- Discuss voting
- Discuss where products you buy are made and how much they cost
- Talk about how/where you get information
- Use maps to help you get places and explore the world
- Help them understand the difference between a need and a want



For additional family learning activities, scan this QR code to access the Forest Hills Learning Hub.

Forest Hills curriculum is aligned to Ohio's Learning Standards. Rev 24



7946 Beechmont Avenue, Cincinnati, OH 45255

Telephone: 513-231-3600 • Fax: 513-231-3830

www.foresthills.edu

ENGAGE • EMPOWER • EXCEL