



ENGAGE • EMPOWER • EXCEL

STUDENT/STAFF SAFETY

April 19, 2023

WELCOME







protect raptor training visitors atf
safety-drills prepared tornado bus-safety
intruder reunification lockdown
cybersecurity tat dhs-tsa
mitigation assessment prevention
fire full-scale threat hcso shelter
evacuation response protocols
theoretical
ooda-loop

Emergency Evacuation Drill

For schools that have a smoke detector or a sprinkler system in all classroom buildings, at least six Emergency Evacuation Drills must be conducted during the school year.

(Ohio Revised Code (R.C.) § 3737.73(A); OFC § 405.1.1(iii))



Tornado Drill

At least one tornado drill must be conducted during each month of tornado season (April 1 – July 31) while school is in session.

(OFC § 408.2(d))



School Safety Drill

Safety drills provide **students** with instruction in responding to situations in which students must either rapidly evacuate or be secured in the building in response to a threat caused by an act of violence. The law mandates that at least one of these **three** drills require students to be secured in the building (lockdown).



A.L.I.C.E.

Alert

Lockdown

Inform

Counter

Evacuate



Elementary ALICE

Prior to Drill

Classroom Discussion on process:

- Simple ALICE slides
- Review of rally points/safe locations

Drill Day

Students/Staff listen to announcement & respond

- All school evacuation to rally points
- All school lockdown/barricade
- Respond to situation
- After Drill Debriefs
 - Building Safety Team
 - Staff / Students



What is A.L.I.C.E.?

A-- Alert

Tell someone!



What is
A.L.I.C.E.?

E-- Evacuate



Secondary ALICE

Prior to Drill

Classroom Discussion on process:

- Barricade
- Physical Location
- Evacuation
- Rally Points

Drill Day

Classrooms / Students act independently in response to a situation based on available information

- Sights & Sounds
- All activities are at realistic pace
- After Drill Debriefs
 - Students
 - Staff

Theoretical School Safety Drill

The theoretical school safety drill is to provide instruction to school faculty and staff regarding procedures to be followed in response to a sudden emergency caused by an act of violence.



Emergency Management Test

Three year cycle

TABLETOP EXERCISE

- The intent is to discuss various issues regarding a hypothetical, simulated emergency. [Audio](#)

FUNCTIONAL EXERCISE

- The focus is to see how policies and procedures work in a realistic, but still simulated setting.
- The practice may include changes in the situation that management must respond to through quick adjustments.

Emergency Management Test

FULL SCALE EXERCISE

- Will exercise multiple functional content area sections of plan, involve first responders (fire, law enforcement, EMS, and/or emergency management, Homeland /TSA), local officials and community organizations.
- The full scale exercise may include:
 - Evacuation
 - Family reunification
 - Lockdown
 - Reverse evacuation
 - Emergency notification



District Core Safety Team



David Spencer - THS

Josh Bazan -
Communications

Joy O'Brien - Maddux

Larry Corley - Maintenance

Richard Porter -
Transportation

Suzanne Ackel - Nurse

Emily Stanyard - AHS

Officer Wolf - HCSO

Yuri Hausterman - Admin Asst.

John Eckert - Business Operation

Betsy Ryan - Student Services

Dan Hamilton - Sherwood

Dave Caldwell - NMS

Chief Herrlinger - ATF&R

School Resource Officer

Corporal Ryan Wolf, Hamilton County Sheriff's Office

- Collaboration/guidance on safety plans and drills
- Review procedures and policies
- Relationship-building with school community
- Primary law enforcement contact for school matters

Building Safety Teams

- ⇒ Regular Meetings
- ⇒ Staff Meeting Updates
- ⇒ After Drill Reviews
 - Feedback Surveys
- ⇒ Collaboration with HCSO & ATF&R

Threat Assessments

In K-12 schools, a *behavioral threat assessment* is a proactive approach to identify, assess, and provide appropriate interventions and resources for students who display a behavior that elicits concern for the safety of themselves or others.

- ✓ Focuses on behaviors, not traits or profiles
- ✓ Involves multidisciplinary school staff
- ✓ Identifies threatening and other concerning behaviors, and assesses them in context
- ✓ Provides students with additional supports
- ✓ Utilizes existing school resources
- ✓ Promotes a safe school climate

- ✗ *Is not* a criminal investigation
- ✗ *Is not* a disciplinary process
- ✗ *Does not* involve zero tolerance
- ✗ *Does not* replace student support programs
- ✗ *Is not* a physical security measure

District Safety Council



Parents

Administrators

Township Administration

Hamilton County Sheriff

Anderson Township Fire & Rescue

Hamilton County Emergency Management

TSA / DHA

September March
December

